

ARCHIE WHIRLWINDS



STUDENT HANDBOOK

MIDDLE SCHOOL & HIGH SCHOOL

2019-2020

HIGH SCHOOL



MIDDLE SCHOOL

OUR MISSION “LEARNING FOR LIFE”: It is the mission of the Archie R-V School District to strive for excellence in instruction, promote optimal student achievement, insure that every child learns, insure mastery of essential skills, provide for the development of moral values, assure equal opportunity, develop the skills of citizenship, and to implement an educational plan based upon best practices.

DISTRICT PHILOSOPHY: To provide students with the essential knowledge, skills, and abilities to enable them to develop into productive workers, responsible consumers, and lifelong learners.

THE ARCHIE R-V BOARD, ADMINISTRATORS, AND STAFF BELIEVE THAT:

- The school should prepare the whole child to become a productive member of society.
- The role of each teacher is to provide opportunities for each student to achieve at the maximum level and to promote, through teaching and example, the principles of the democratic way of life.
- Education is a cooperative process involving home, school, and community.
- Expectations are high for students and staff.
- The foundation of the district’s educational program is based on the development of competencies in the basic fundamentals of reading, oral and written communications, and mathematics.



**THE ARCHIE HIGH SCHOOL FAMILY
PROUDLY SERVES YOURS!**

PURPOSE AND OBJECTIVES:

The Archie R-V School District has these purposes and objectives:

- To develop in each child an understanding and appreciation of the forces and ideals that are basic to the American way of life.
- To develop in all children a sense of their personal opportunities and responsibilities as a member of their family, community, state, nation, and around the world.
- To develop in all children an understanding of the physical, social, and economic world in which they live, and to assist students in adjusting to their surroundings.
- To encourage and stimulate children and youth to think clearly, logically and independently.
- To encourage children and youth to respect the integrity of work and deed, to appreciate the dignity and worth of other individuals and groups.
- To encourage children and youth to have a respect for responsibilities and obligations as citizens along with their rights and privileges.
- To give each child a sound mastery of the tools of learning and communication, such as reading, writing, arithmetic, and the use of written and spoken language, to the extent of individual abilities.
- To provide flexibility in the curriculum so that all students may be prepared for effective citizenship and service, whether the child enters a vocation from secondary school or continues in schools of higher learning.
- To encourage each child to develop their full potential so they may acquire a deep sense of personal worth.
- To provide physical education and health services so that every child will have, as far as possible, robust health and the knowledge and desire to safeguard it.
- To prepare children for a well-balanced social life and creative use of their leisure time.
- To encourage good attendance and punctuality as characteristics necessary for their future responsibilities.

GO

WHIRLWINDS!

High School & Middle School Daily Schedule

High School & Middle School	
Period 1	8:10-9:00
Period 2	9:04-9:54
Period 3	9:58-10:48
Period 4* Lunch & Advisory	10:52-11:16 11:18-11:40
Period 5	11:44-12:34
Period 6	12:38-1:28
Period 7	1:32-2:22
Period 8	2:26-3:16

*HS Lunch: 10:52-11:16

*MS Lunch: 11:18-11:40

High School & Middle School Early Release Schedule

High School		Middle School	
Period 1	8:10-8:43	Period 1	8:10-8:43
Period 2	8:47-9:20	Period 2	8:47-9:20
Period 3	9:24-9:57	Period 3	9:24-9:57
Period 5	10:01-10:34	Period 5	10:01-10:34
Lunch	10:38-11:09	Advisement	10:38-11:09
Period 6	11:13-11:46	Period 6	11:13-11:46
Period 7	11:50-12:23	Period 7	11:50-12:23
Period 8	12:27-1:00	Lunch	12:27-1:00

Admissions

Students are admitted to Archie R-V schools when records from the sending school indicate appropriate academic standing for admission. High school students are admitted to respective grade levels according to current number of credits earned and their eligibility to graduate on schedule. Junior High students who fail one or more semesters of core curriculum (Communication Arts, Math, Science, or Social Studies) during the school year must complete a semester of core curriculum in summer school in order to be eligible to move on to the next grade. Students seeking admission to Archie R-V schools must be residing with their legal guardian within the Archie school district. This does not apply to students over the age of 18 or students that are considered homeless.

Non-resident students may enroll in Archie R-V schools with the approval of the Board of Education and with tuition payment. The Archie R-V Board of Education sets the tuition rate annually. Questions regarding non-resident tuition should be directed to the Superintendent of Schools. Transportation is not provided for non-resident students.

Enrollment

Pre-enrollment for grades 6-12 will be completed before the closing of school in May. This will enable the administration to make decisions regarding classes to be offered for the following school year. Actual enrollment/registration for grades 6-12 will be in August before the school year begins. At this time students will finalize their schedules for the year and be assigned lockers.

Your Student Record

Education records are available to parents and students on request. Student records are not available to any outsider, person, or agency, except as required or permitted by law, without the expressed written consent of the parent or student 18 years or older.

Daily Procedures

- Classes are in session from 8:10-3:16.
- Students may enter the building at 7:50 a.m. each school day.
- Students have a choice of three locations before the school day begins. They may be in the South Commons, a teacher's classroom with approval, or in the cafeteria. Students must be in a supervised location. Please do not loiter in the parking lot, the hallway or in any other non-supervised location.
- Students should vacate the building by 3:20 p.m. unless arrangements have been made to conduct school business or a school-related activity.
- Students who arrive after 8:10 a.m. or leave after they have arrived on campus must sign in or out in the High School office stating a reason or destination.
- Students may not leave the school premises without the permission of an administrator. Permission will not be granted without written or telephone notice from a parent or guardian. Students should have a hall pass when leaving class.

Daily Bulletin

- A daily bulletin, found in SIS, will be read each morning by first hour teacher to each class listing upcoming events, recent accomplishments, specific instructions, and the daily lunch menu. Items placed in the daily bulletin must be approved by the principal or his designee. The daily bulletin is also available to parents through the parent portal.

Lunch and Breakfast

- Lunch money may be placed in your lunch account daily, weekly, or monthly. Money or checks for lunch payment should be in an envelope with your name and amount on it. Give lunch money to HS Secretary or Lunchroom Cashier before first period, so it can be added to your account before the lunch hour.
- A free and reduced-price meal program is implemented for all eligible students. Families who meet federal guidelines are encouraged to apply.
- Any student in grades 6-12 who owes \$10 or more for lunch charges may be served an alternative lunch.
- While in the cafeteria, excessive noise will not be tolerated, and each person is responsible for keeping his/her area clean.
- No food or drinks are allowed out of the cafeteria.
- Students shall report to and remain in the cafeteria during their assigned lunch period.
- We are a closed campus district. Visitors are **not** allowed as guests during lunch except the parent(s)/guardian(s) of a student eating lunch.
- Outside food is discouraged to be brought in during the scheduled lunch shift by parents/guardians and prohibited to be brought in by “friends”.
- If a parent would like to eat lunch with a student they are allowed to eat in the cafeteria with their student at a semi-private table.

Food & Drink Items

- It is up to the individual teacher’s discretion if food and/or drinks are allowed in their classroom.
- All drinks must be **capped and less than 32 oz.** Fountain drinks are prohibited.
- Any damage to school property by the student because of food or beverage will result in the student being responsible for replacement of the item.
- Students who do not comply with the expectations of the teacher will be subject to discipline.

Backpacks, Bags, and Purses

- Backpacks, bags, and purses of any kind will be allowed in the classroom at the discretion of the individual teacher and his or her classroom.
- Student backpacks, bags, and purses will not be left in the hallways and commons area unattended.
- Students who do not comply with the expectations of the teacher will be subject to discipline.

Bus Transportation

- Inappropriate behaviors will be handled through the discipline code plus the loss of bus riding privileges.
- Keep body parts inside the bus at all times until leaving the bus.
- Changing seats is not allowed while the bus is in motion.
- Loud talking, horseplay, or any action that distracts the driver is not allowed.
- All school rules apply while on bus.
- Follow road emergency training if an emergency occurs.

Student Vehicles

- Driving to school is a privilege and that privilege may be revoked based on poor choices.
- Students who drive to school shall park in a north/south direction in the west gym parking lot.
- Students submit a parking privilege form to the office.
- Students are not allowed to drive to their Cass Career Center classes unless prior arrangement has been made 24 hour in advance with the principal.
- Congregating in the parking lot before and after school is not allowed.
- The district maintains the legal right to search student vehicles, if there is reasonable suspicion.
- Students driving to school must have a parking permit on driver’s side rear window.

Bicyclists and Walkers

- Please do not arrive at school before 7:50 a.m.
- All bicycles should be parked on the north side of the building in the bike racks.
- When crossing A Highway, do so at the crossing protected by the crossing guard. Students living east of the railroad tracks should ride the scheduled bus.

Dress Code

- Any dress which interferes with the classroom/learning process or disrupts the educational process will be deemed inappropriate.
- Students are not to wear clothing that promotes, implies, or advertises drugs, alcohol, tobacco, sex, drugs or vulgar messages.
- Clothing must cover the torso and should be of sufficient length and appropriate design as to not cause a disruption in the educational environment. This includes low cut shirts that are overly revealing.
- Hats, caps, or headgear of any kind are not allowed to be worn inside the school building or any other building while school is in session.
- Shoes shall be worn at all times.
- All shirts and blouses **must be long enough to be tucked in at the waist**. Shirts and blouses which do not meet and cover the waistband are not appropriate. When wearing layered clothing, at least one layer must cover the waistband around the entirety of the waist. This may mean that an outer shirt or blouse will have to remain buttoned at all times.
- Shirts or blouses shall have no “cut-out” or see through panels, but need to be solid around the entirety of the shirt or blouse.
- All pants, trousers, and shorts shall be worn appropriately and not sagged down around the buttocks. Outer pants, trousers, shorts shall be worn in a manner that does not allow underwear to show.
- Blankets are not allowed to be used by students inside the school or any other building while school is in session.

Note: It is the parent’s duty to clothe their student for school in a conservative and appropriate manner with as little argument about interpretation as possible. Ultimately all dress code decisions will be up to administrator’s discretion.

Medication/Health

Students may not have any medication, prescription or over the counter (OTC), in their possession during the school day which includes during bus transportation. Medication should be delivered to school by the student’s parent/guardian in the original packaging that identifies the medication, person the medication is prescribed and the dosage prescribed. Prescription medication for students must have written directions from a physician and must be prescribed for that student in order for us to allow medication to be dispensed. If a student is taking medication, the medicine must be kept in the nurse’s office. The student will take the medication under the supervision of the health aide. ALL medication (prescription or OTC) needs to be provided by the student’s parents.

Students with the following symptoms will be sent home from school:

- Temperature above 99.9
- Severe colds, coughs, sneezing, skin conditions, or skin lesions
- Suspicion of contagious diseases
- Head lice
- Red or discharging eyes
- Any condition which endangers the health of other students or staff

Academics

To graduate from Archie R-V School District students must fulfill all state requirements, pass 25 units of credit as listed, and pass both U.S. and Missouri Constitution tests. Students up to the age of 21 may enroll in classes if they have current immunizations and they reside in the district. Students who live outside the district and wish to enroll should meet with the administration to discuss tuition and other possible restraints on enrollment.

Graduation Requirements

Archie R-V students must complete 25 units of credit for graduation.

The following units are required:

Area of Study	Units Required	Required Classes
Communication Arts	4 units	English I, II, III, & elective
Social Studies	3 units	Am. History, World History, & Government
Science	3 units	Into to Physics & Chemistry, Biology, and elective
Mathematics	3 units	Algebra I, Geometry, and elective
Fine Arts	1 unit	Elective
Practical Arts	1 unit	Elective
Health	½ unit	9 th Grade Health
Personal Finance	½ unit	
Physical Education	1 unit	
Electives	8 units	

Grading Scale

A	100-95	4.00	A-	94-90	3.67			
B+	89-87	3.33	B	86-83	3.00	B-	82-80	2.67
C+	79-77	2.33	C	76-73	2.00	C-	72-70	1.67
D+	69-67	1.33	D	66-63	1.00	D-	62-60	0.67
F	59-0	0						

Honors Diploma

The criteria for earning the “Honors Diploma” is a combination of a 3.5 cumulative weighted GPA, 95% attendance and a course of study that includes a minimum of 10 credits selected from the advanced courses that are either college prep, college credit, a third sequence class, or those identified from the Missouri Department of Elementary and Secondary Education as Advanced Courses. Classes must be selected from the following listing:

<u>English</u>	<u>Math</u>	<u>History</u>	<u>Science</u>	<u>Non Core</u>
English III	Geometry	DC Government	Botany 1/2	IED
DC English ½	Algebra II	Sociology 1/2	Zoology 1/2	POE
			Anatomy &	
DC Public Speaking ½	Trig 1/2	Contemporary Issues 1/2	Physiology	*CEA
*Creative Writing ½	Pre-Calc 1/2	DC Psychology 1/2	*Advanced Biology	CSP
*Journalism 1/2	DC Col Alg	DC Criminal Justice 1/2	Physics	Advanced Art III/IV
*British Literature ½ or 1	*DC Calculus	Psychology 1/2	DC Chemistry ½	Spanish II
English IV ½ or 1	*DC Trig		DC Physics 1/2	DC Spanish I
	College Alg			DC Spanish II ½
	*Calculus I			DC Animal Science ½
				*DC Pers Finance ½
				Music ½
				*DC Info Resources ½

*Not offered in the current school year but may be offered in the future.

Honor Roll

Honor Roll is awarded for semester grades. A student with a grade of **incomplete** cannot be on the Honor Roll.

A Honor Roll

no grade lower than an A- with at least five classes for credit.

A/B Honor Roll

no grade lower than B- with at least five classes for credit.

Academic Letter

3.5 cumulative GPA (with a bar earned for each following year)

Weighted Courses

- Weighted credit exists for all courses that are dual credit, AP or pre-AP.
- Classes require an average of five hours of homework per week, require a major term paper or project each semester, and will be noted on the student's permanent transcripts.
- Grades of D or F will not be weighted.
- Weighted courses are for local purposes to assist in determining class rank and promoting the GPA of students taking a rigorous course schedule. Colleges use the non-weighted GPA in determining eligibility for their respective programs. Additionally, transfer grades for college credit courses will be the non-weighted assigned grade.

Dual Credit/College Credit Classes

- Students may earn both high school and college credit simultaneously for the same coursework.
- To receive college credit, students must enroll at the college/university and pay for the credit.

Academic Awards

Blue Cord:

Valedictorian

Silver Cord:

Salutatorian

Gold Cord:

8 Semester Cumulative GPA > 3.3

White Cord:

A+ Completer

Academic Letter:

Cumulative GPA of 3.5 or above

Valedictorian/ Salutatorian ranking will be determined by cumulative GPA rounded to the nearest hundredth. In the event that there would be a tie for top cumulative GPA, co-valedictorian status would be awarded. If more than two students were to tie for top cumulative GPA the process would incorporate rounding to the nearest thousandth. Only two students will represent the valedictorian/salutatorian status. In the event that there are co-valedictorians there will be no salutatorian selected.

Modified Grade Scale

Students with an Individual Education Plan (IEP) may be graded on a modified grade scale if the IEP team decides this is appropriate.

Cass Career Center

- Students entering 11th grade are eligible to apply for and attend Cass Career Center (CCC) in Harrisonville.
- Students attend CCC 1st through 3rd hour and return to Archie School for 4th through 8th hour. Tuition and transportation is provided by the school district. All students attending CCC are required to use district transportation.
- Students must apply and complete an interview process for admission to a particular vocational program offered through CCC.
- Contact the H.S. office for details regarding programs and admission requirements.
- Students who attend CCC have the opportunity to earn .5 credit in Communication Arts and Mathematics for one full year of attendance in a vocational program. The Communication Arts and Mathematics curriculum requirements are embedded into the subject matter of some vocational classes, and require additional class work. Arrangements for embedded credit need to be arranged in advance.

Early Graduation

- The student and his/her parents/guardians must submit a specific plan and reason for early graduation to the administration in writing no later than **thirty days prior** to the end of the first semester of the senior year. This request must be approved by the administration.
- Students requesting early graduation must appear before the school board for final approval. Final approval for early graduation may be granted only by the Board of Education.
- *Early graduates can participate in the graduation commencement ceremony.*
- *Early graduates can participate in prom.*

Correspondence courses

- Corresponding courses must be approved by the high school principal.
- Each 3.0 hour high school course from a university approved by the local school board is the equivalent of the .5 high school credit.
- A student may take up to 18 hours of correspondence work, which would equal 3 high school credits.
- Correspondence courses do not count toward class rank.

Adding/dropping a course

- During the first five days of the semester students may add/drop a class by submitting a request for schedule change to the HS office.
- After the first five days of the semester, a student's schedule is considered permanent for the semester with the exception of extenuating circumstances to be determined by the administration.
- Student/teacher or parent/teacher personality conflicts are not acceptable reasons to be allowed to make course section changes.

Course Retake

When retaking a high school course a student's transcripts will reflect the grade of the most recent course completed.

Mid-Term, Quarter & Semester Report Cards

- Progress reports are emailed to students at each mid-term.
- Quarterly reports are emailed to parents/guardians approximately one week after the end of each quarter (two weeks after the 4th quarter).
- Quarter grades determine eligibility (see eligibility policy in the extracurricular handbook).
- Semester grade cards are either mailed or emailed home. Semester grades determine credits earned and are recorded on the student's permanent records.
- Questions concerning report cards should be directed to the building principal.

Semester Final Exams

- Semester finals shall be given at the end of each semester.
- Semester final exams will be worth 10% of the final grade.
- Courses that require an End of Course (EOC) exam will require a final exam that will be worth 5% of the final grade (if results are provided by DESE to AHS in time to process) and the EOC exam will be marked as 5% of the final grade as well.
- If EOC results are not provided in a timely manner, the final will be 10% of the total grade.

Semester Final Exemption Criteria

Students who meet the following criteria will be exempt from their Semester Final:

- Grade of 93% or higher in a course
- 3 absences or less in the course*
- No major discipline referrals (No ISS/OSS)
- 3 or less total tardies

*School activity absences will be excluded

Archie ZAP-Zeros Aren't Permitted Homework program, 6th-8th Grade ZAP Program

Zeros Aren't Permitted (ZAP) is a program designed to increase the expectations that all homework needs to be completed and turned in to the teacher on time. It is first and foremost an expectation of a higher academic standard for all students. ZAP, which involves the 6th-12th grade staff, clearly emphasizes the belief that homework assignments and or projects are important and must be completed. Often homework is no more than work that was not finished during the school day. This program will direct students to utilize their abilities to acquire self-discipline and good work habits that will serve them well in any educational setting. It is believed these good habits will carry over into their workplace and future endeavors. When this belief is expressed and maintained that a student can and will be successful, it follows that the student will meet the expectations. They will take pride in completing an assignment and doing it to the best of their ability. When a student is assigned an ELO (Extended Learning Opportunity), it is not intended as a form of punishment, but rather an opportunity to complete missing assignments for credit. Our message: failure is not acceptable. Teachers will be available during ELO time to tutor, as necessary.

ZAP PROCEDURES

When the student fails to turn in homework:

- Archie R-V will maintain a google page where a list of students and their late assignments will be compiled for staff members to be aware of the students that are assigned ELO time along with late work to be completed.
- It is the student's responsibility to inform the parent/guardian that he/she has failed to turn in an assignment.
- Once the student has been assigned a ZAP, the assignment is due by 8:10 AM the next school day. At 8:10 AM if the assignment is not completed and turned into the high school office, the student will receive a 25% reduction in their grade for the assignment and will be required to serve an ELO time.
- If the homework is still not complete at 8:10 AM the day after the assignment was due, the student will serve his/her assigned ELO time on that day. This Extended Learning Opportunity (ELO) will be served regardless, even if the student completes the assignment before the ELO time if the already highlighted deadline was missed. Once the student is in an ELO they are required to stay there the entire time, even if they get the required assignment completed. The student should bring other work to be completed in the event that they finish their late assignment before the ELO time is complete.
- Extended Learning Opportunities (ELO) will be served in designated rooms Tuesdays - Fridays and will take place from 11:29am – 11:51am for the middle school and from 10:49am – 11:38am for the high school. Students in an ELO will be released early to get their lunches and will report to their ELO rooms to eat and work.
- Students will continue to stay in an ELO until the identified assignment is completed.
- In the event that the student does not complete an assignment by the end of the ELO time on Thursday, the student will be assigned a Saturday school. Saturday school will run from 8:30 am – 11:30 am. The student will call and notify the parent/guardian from the school on Thursday as soon as they are assigned a Saturday school. It is the responsibility of the student's family to provide transportation. The students will not be provided a meal on a Saturday school.
- In the event that a student does not attend his/her assigned Saturday school it will be turned in as a disciplinary action and that student will serve In-School-Suspension on their first day back to school. If a student misses his/her Saturday school, they will be assigned Saturday school for the following week. If a student misses more than one Saturday school, he/she will be restricted from attending privileges for the remainder of the semester.
- If a student has the identified assignment completed before the beginning of the Saturday school they will be released from Saturday school at 10:00am.
- Upon conference with parent/guardian Saturday school may be re-scheduled for the following Saturday.
- Teachers from the middle school and high school will monitor the ELO rooms.

6/7/8th Grade Summer School Policy

In accordance with school board policy, middle school students who are not performing academically at a satisfactory level will be offered after school tutoring. Any 6th, 7th or 8th grade student who fails one semester (or two semesters) of any core area subject (English, Math, Social Studies, and Science) will be **required** to attend Summer school. Improvement from the first to second semester will be considered.

Attendance

Good attendance is imperative to success in school. Students who are absent more than ten (10) days during a semester in any class will not receive credit for that class unless there are extenuating circumstances that can be verified. If credit is denied due to attendance, the next step in the appeal process is the superintendent and then the Board of Education.

A letter will be sent to parents when a student has reached 4 absences in a semester. A second letter will be sent after 8 absences, at which time the possibility of credit loss and/or referral to the Division of Family Services will be conveyed. A juvenile report, in some cases, will also be sent. Notification will also be conveyed on the semester grade card and the official HS transcript if credits are not granted by the presence of a NC notation in place of a traditional letter grade, which is a No Credit mark.

Regular and punctual attendance is essential to success at school. If a student is absent from school, he/she must bring a note from a parent stating a valid reason for the absence or the parent may call the HS office or convey the message in person. Students who report to class 20 minutes or more late shall be considered absent. The student may be considered truant if parent notification is not received (see Truancy section) in code of conduct.

If a student is absent from school when an assignment is given, one day will be allowed for every day of the absence in order to complete make-up work, as long as the absence is verified or excused. A test or project due that day must be made up the first day back. The daily participation component of the class grade cannot be made up. Parents may request homework by calling the office before 9:00 a.m. Any work picked up is due upon the student's return.

Students who are absent during the school day shall not participate or attend an extracurricular activity unless previously approved by the administration. The Missouri State High School Activities Association has specific rules on absences. A student having an unexcused absence on a given day is not eligible to participate in a contest until he/she has attended a full day of classes without an unexcused absence before eligibility is reinstated.

Appeal of the loss of credit due to excessive absences:

After the tenth absence from any one class the student may request a hearing before the attendance review committee upon appeal. The committee will decide whether (1) the absences are unjustified and the student is dropped from enrollment in that class and receives an F, (2) the absences are unjustified and the student is suspended from all classes for the rest of the semester and receives an F in all classes, or (3) the absences are justified and the student is allowed to continue in regular enrollment and make up missed school work.

College Visits

Seniors and Juniors are allowed 2 college visits per year during school hours. Visits will be marked as a field trip for each of the previous circumstances and as an absence beyond the stated allowance in this guide.

Field Trips

Students with a grade of F in any class will NOT be allowed on field trips. Furthermore, students on the ineligible list will not be allowed to attend field trips. Students attending planned field trips must have all assigned work due during scheduled absences, turned in before leaving on field trip.

Tardiness

Students are considered tardy if they are not in their classroom when the bell rings. The front office will keep track of tardies. Discipline begins after the accumulation of the fourth tardy.

- 4-8 Tardies: Lunch Detention for each tardy.
- 9-12 Tardies: ISS plus loss of lunch privileges for the remainder of the semester.

OSS-Out of School Suspension

Students suspended from school will not be allowed on the school campus (including bus property). Students will not be allowed to participate in field trips or activities on the days of the suspension. Work missed during the suspension may be made up EXCEPT for labs, group projects, and high intensive prep assignments. The learning environment will NOT be recreated. Alternative assignments may be given by individual teachers in order to make up for missing participation.

Eligibility of Students

To participate in extracurricular and/or interscholastic activities, students must meet the following requirements:

Grade Requirements for Athletes:

(The following does not apply to students participating as spectators at sports events)

- Meet all the standards of the Missouri State High School Activities Association (MSHSAA) set forth in bylaw 2.3.2, "The student shall have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, whichever is greater."
- A student who fails to meet MSHSAA eligibility standards will become ineligible for the subsequent semester.
- A student who is carrying an F at scheduled grade checks (Quarter) will be ineligible and will not be allowed to play or participate. He/She may continue to practice with the respective team while they work to bring the grade up to passing.
- A student who becomes ineligible based on carry an F can become eligible at the mid-term of the subsequent quarter as long as they meet the eligibility standards set forth in MSHSAA bylaw 2.3.2
- (See the current Athletic Handbook for information regarding grades and athletic participation).
- Athletes must be **in attendance** and **on time** the day following an event. Being late for school or absent **may** result in ineligibility for the next event.

Requirements for ALL STUDENTS:

- Students who fail to serve detentions and owe quarterly fines are NOT eligible to attend or participate in extracurricular activities.
- **Students must be in attendance a minimum of four hours of the school day on the day of the activity in order to participate in or be a spectator at a ballgame or any school event held after school hours. Exceptions may be granted, but must be prearranged by a parent with the principal and or Athletic Director.**

Physicals and Sports:

Students participating in athletics and cheerleading must have a current health certificate on file and show proof of insurance. According to MSHAA guidelines, physicals are valid if the physical was completed after February 1 of the previous school year. Insurance applications and physical forms are available in the Principal's Office.

Discipline and Sports:

- Discipline supersedes extracurricular commitments.
- A student who is placed in Out-of-School Suspension (OSS) will be ineligible to play/participate for all days in which the suspension is in effect.
- A student who is in ISS will be allowed to practice in a sports program after school hours. A student on OSS will not be allowed to practice on the day(s) of suspension or participate in any activities.
- Sports events and extracurricular activities are extensions of the school day and all school rules still apply.

Tobacco-Free Facility

State law and the Archie R-V school board prohibits smoking, or other use of tobacco products, in any classroom, school building, or on any school bus. Violation of this ordinance by students is addressed in the current discipline policy with possession and use of tobacco on school property addressed.

Drugs/Alcohol

The current Discipline Policy addresses the issue of drug-alcohol related offenses by students. Student "possession of drugs/alcohol" or "attendance at school while under the influence of drugs/alcohol" and also the sale or distribution of alcohol or drugs is addressed. Consequences range from OSS to expulsion with notification of law enforcement officials

Activities and Organizations

- All class meetings, organization meetings, and school activities must be scheduled in advance with the principal and placed on the master calendar by the sponsor or coach. The sponsor or coach must be present for all meetings and activities.
- Students may not use the gym or other school facilities during or after school hours without supervision from a faculty member.

School Sponsored Activities

Football	Speech and Debate
Volleyball	FCCLA (Family Career & Consumer Leaders of America)
Cheerleading	FBLA (Future Business Leaders of America)
Basketball	Cass Career Center Organizations
Coop Wrestling with Adrian	TSA (Technology Student Association)
Track	FFA (Future Farmers of America)*
Baseball	Vocal Music*
Softball	Instrumental Music*
NHS (National Honor Society)	Student Council
Quiz Bowl	

**This is a co-curricular activity in which at least part of the grade is determined by student participation.*

Fundraisers

Although the Archie School District is supportive of the community that supports us, outside fundraisers are not allowed during the school day. All outside groups must contact the Activities/Athletic Director for permission to sell items/services on school grounds. Students are not allowed to sell fundraising products/services during instructional time.

Student Council

The high school student council consists of a President, Vice President, Secretary, and Treasurer. Grades 9-12 have two class representatives per grade level. The student body elects the student council officers in the spring for the next school year. Class representatives are elected in the fall of the school year. **Your officers and representatives are elected to serve the student body!** Students are encouraged to seek out their class representatives and officers if you have a concern or suggestion to make our school better.

National Honor Society

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serve to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since the beginning in 1921. Chapter membership not only recognizes students for their accomplishments, but also challenges them to develop further through active involvement in school activities and community service.

National Honor Society Eligibility Requirements

To be eligible for membership in the Archie High School National Honor Society (NHS) Grades 10-12, a student must have a 3.5 cumulative GPA. A faculty committee determines membership after examining information sheets prepared by students who qualify by GPA. If an active NHS member falls below the standards that were the basis for selection, the committee may place the student on probation or may dismiss the student from membership. The NHS student has the right to a hearing before the faculty committee.

Closings

In the event that the school system needs to close for any reason, including extreme weather, students will be notified by radio stations.

- SIS Automated Calls
- Local TV Stations (KMBC, KSHB, WDAF, KCTV)
- ENEWS, Archie School District communication email.
- Facebook: <https://www.facebook.com/archieschooldistrictofficial/>
- Twitter: [@archieschools](https://twitter.com/archieschools)

Dances

- Students will be admitted to the dance until one hour after the starting time.
- Outside dates must be signed up in advance of the dance with the sponsor.
- Outside dates are expected to follow Archie H.S. rules and policies.
- After a student leaves a dance, he/she will not be readmitted.
- Athletes may be allowed additional time to enter a dance after a game, with administrative permission.
- No one in high school or elementary school will be allowed to attend the middle school dances. No elementary or middle school students are allowed to attend high school dances.
- HS dance guests may be 20 years of age or younger. Anyone 21 years or older may not attend any dance at AHS including prom.
- All guests over the age of 18 must have a GED or a diploma to attend.
- If transportation is provided by the school to an offsite location for a high school dance, students and their guests must ride the bus to and from the dance location in order to attend the dance.
- Dances will conclude at 11:30 pm

School Property

- Lockers are the property of Archie Schools and are available for student use. Students are not to change lockers without prior consent from the principal. Locker inspections may be conducted at the discretion of the administration. Inappropriate care of the assigned locker (excessive materials, interfering with lock mechanism, vandalism, etc.) will result in loss of locker privileges.
- Students are expected to take care of school property, including textbooks, workbooks, equipment, and uniforms. Any damaged or lost materials must be paid for, and students are expected to use common sense. For example, trash should be placed in trash cans.
- Only magnetic fasteners should be used in lockers.

Miscellaneous

Visitors: Visitors are not allowed unless prior arrangements (at least 24 hours before) are made with the building principal, and the visitor then reports to the office. Parents may visit his/her student during the school day in the high school office.

Library Fines: Library materials that are not returned or renewed before the 3 week period is up will accrue a fine of \$.05/day for each day past the due date. Students may be required to pay library fines and/or return overdue materials before they can participate in special events. In addition, students who owe large fines or have items that are overdue may have their library borrowing privileges suspended until the fees are paid or materials returned.

Department of Elementary and Secondary Education Federal Guidelines

Parent/Guardian Right to Know

Our district is required to inform you of certain information that you, according to the *Every Student Succeeds Act (ESSA)*, which is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*. Under the *ESSA*, all schools receiving Title I funds must inform parents of their right to ask schools the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and upon parent/guardian request, our district will provide to, in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent/guardian:

- Information on the achievement level of their child in each of the state academic assessments as required under this part; and
- Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

Missouri Department of Elementary & Secondary Education

EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA) COMPLAINT PROCEDURES

ESSA requires the Missouri Department of Elementary & Secondary Education (DESE) to adopt procedures for resolving complaints regarding operations of programs authorized under the Act, including Title I, Title II, Title III, Title IV (Part A), Title V, Title VI, and Title VII and Title IX, part C.

Who May File a Complaint

Any individual or organization may file a complaint.

Definition of a Complaint

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

Filing a Complaint

Complaints can be filed with the LEA or with the Department.

- A complaint filed with the Department must be a written, signed statement that includes:
 1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
 2. The facts on which the statement is based and the specific requirement allegedly violated.

Investigation of a Complaint

- Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.
 - A complaint not resolved at the local level may be appealed to the Department.
- When a complaint is filed with the Department, the investigation and complaint resolution proceedings will be completed within a time limit of forty-five (45) calendar days. That time limit

can be extended by the agreement of all parties. The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

Appeals (made to the Department)

- The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.
- The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Parent/Family Involvement Goals and Plan (Board Policy 1405)

The Board of Education recognizes the importance of eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices
7. and the achievement of students.

The district's plan for meeting these goals is to:

1. Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
2. Implement strategies to involve parents/families in the educational process, including:
 - Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
 - Providing access to educational resources for parents/families to use together with their children.
 - Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.
4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
5. Perform regular evaluations of parent/family involvement at each school and at the district level.
6. Provide access, upon request, to any instructional material used as part of the educational curriculum.
7. If practical, provide information in a language understandable to parents.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

Title I Program Parent Involvement

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

1. Involve parents in the joint development of the Title I program plan and in the process of
2. reviewing the implementation of the plan and suggesting improvements.
3. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
4. Build the schools' and parents' capacity for strong parental involvement.
5. Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
6. Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by

law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

7. Involve parents in the activities of the schools served.

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

Migrant Education Program (MEP) Parent Involvement

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency (LEP) Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district, with parent/family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement.

***The Archie R-V School Board of Education reserves the right to make changes in the Archie Elementary and Middle/High School Parent/Student Handbook as deemed necessary. A handbook cannot cover all possible activities of a school. Items not covered are left to the discretion of the principal in consultation with the superintendent. The handbook is a part of the Archie R-V School Board of Education's policy and rules incorporated therein by reference. All School Board Policies and Regulations are kept up to date on the school website: archie.k12.mo.us**

PUBLIC NOTICES

Statement of Non-Discrimination

Students, their parents/guardians, and employees of the Archie R-V School District are hereby notified that this school district does not discriminate on the basis of sex, handicap, race, color, or national origin and is required by Title VI, Title IX, and Section 504 not to discriminate on the basis of race, color, national origin, sex, or handicap in admission or access to, or treatment, or employment in its programs or activities. Any person having inquiries concerning Archie R-V compliance with Title VI, Title IX, and

Section 504 is directed to contact the Special Services Director, Lee Harmon, 302 West State route A, Archie, Missouri, 64725. The Special Services Director has been designated by the Board of Education of Archie R-V to coordinate the school district's efforts to comply with Title VI, Title IX, and Section 504. Mr. Lee Harmon, Special Services Director, Archie R-V Schools, (816) 293-5312, Title VI, Title IX, and Section 504 Coordinator.

Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the district's compliance with the regulations implementing Title IX and Section 504.

Drug Free School and Workplace

Public Law 101-226 Drug-Free School and Workplace

Under provisions of P.L. 101-226, it is the policy of the Archie R-V School District that the unlawful possession, use or distribution of illicit drugs or alcohol is prohibited on school property or during the participation in a school sponsored event. An illicit drug is defined as any substance represented as a narcotic, hallucinogen, etc., that is unlawful, prohibited or unauthorized. This policy shall apply to all students and employees of the district or non-school persons who are attending school activities or using school facilities.

The provisions of this policy as it applies to each of the above named groups are as follows:

1. **Students:** The use of illicit drugs and/or alcohol is wrong and is harmful to the student's physical and mental health. The possession, use or distribution of illicit drugs or alcohol is illegal. Standards of conduct for the possession, use or distribution of illicit drugs or alcohol will be governed by the latest revision of the Archie R-V School District Disciplinary Code. Compliance with these standards of conduct is mandatory. Information on drug and alcohol counseling and rehabilitation programs that are available for students may be obtained through the applicable school counselor's office.
- 2.

Disability

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Archie R-V School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young child with a developmental delay.

The Archie R-V School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Archie R-V School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Archie R-V School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information, and the agency's assurances that services are provided in compliance with the General Education

Provision Act (GEPA). This plan may be reviewed at the Archie R-V Central Office 302 West State Route A weekdays between 8:00 and 4:00.

This notice will be provided in native languages as appropriate.

Prohibition Against Discrimination, Harassment and Retaliation

The School District is committed to maintaining a workplace and educational environment that is free from discrimination and harassment in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law. The Board designates the Special Programs Director, Lee Harmon, to act as the district's compliance officer.

Asbestos Hazard Emergency Response Act (AHERA)--A copy of the asbestos management plan is available for your inspection in our administrative offices during regular office hours. The Superintendent is our Asbestos Program Manager and all inquiries regarding the plan should be directed to him.

Notice of Designation of Directory Information

Dear Parents and Guardians:

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Archie R-V School District, with certain exceptions, obtains your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Archie R-V School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Archie R-V School District to include this type of information from your child's educational records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or invasion of privacy if released, can also be disclosed to outside organizations without a parent's consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAS) receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three directory information categories – names, address and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Archie R-V School District to disclose directory information from your child's educational records without your prior written consent, you must notify the Districts in writing by September 10. Archie R-V School District has designated the following information as directory information:

- Students Name
- Address
- Telephone listing
- Photograph
- Date and place of birth
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received

Archie R-5 School District

Student Discipline Guide for Grades 6-12

Revised June 28, 2010

A Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of the Archie R-5 Schools. No code can list each and every offense that may result in the use of disciplinary action. Students can, however, expect to be held accountable for any action which disrupts the learning environment or contributes to an unsafe atmosphere in school, on any property of the school, on any school bus going to or returning from school or during any school sponsored activities. Clear expectations, limits and appropriate consequences for the following behaviors are provided to give information and guidance to Archie R-5 students and their parents/guardians.

Unusual situations not covered in this policy will be handled as deemed appropriate by the building administrator or referred to the Superintendent of Schools as the circumstance may warrant in order to maintain general school discipline for the educational benefit of all students. A student's prior history of discipline incidents, attitude and length of time since the last occurrence will be considered when determining the appropriateness of discipline consequences. Students who show evidence of being chronic repeat offenders will be subject to more severe disciplinary consequences including out-of-school suspension. First time occurrences of such severity of behaviors involving violence or threats of violence, will be disciplined at the individual discretion of the building and/or district level administrators. Depending on the severity of disciplinary infraction increased disciplinary action may be required.

4001: ALCOHOL, DRUGS or NARCOTICS or any substances represented to be controlled or alcoholic	
Under the Influence/Use/Possession/Distribution of Alcohol or Drugs: The use, sale, transfer, possession or being under the influence of alcoholic beverages or controlled substances on any school property, on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities: or off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district is prohibited and will not be tolerated. Students in violation of this policy will be suspended from attendance at and participation in all extra-curricular activities for up to 180 school days. For the purpose of this policy a controlled substance shall include any controlled substance, counterfeit substance or imitation controlled substance as defined in the Narcotic Drug Act, Section 195.010, RSMo.	
First Offense	Up to 180 days OSS <u>or</u> 30 days OSS/ISS + SAR Contract (See Below) and report to Juvenile Authority
Second Offense	Refer to Superintendent for 90-180 days OSS or Expulsion and report to Juvenile Authority
Repeat Offense	Report to Law Enforcement (or Juvenile Authorities per Safe Schools Act)

(SAR) SUBSTANCE ABUSE REHABILITATION CONTRACT The SAR contract includes the following stipulations that may be modified by the District as an acceptable alternative to the long-term OSS approach. As a condition of the SAR Contract, the student's attendance record may be reconsidered if the student and legal guardian agree to be responsible for the cost and adherence to the following criteria:

- 1) The student will undergo an independent behavioral or psychological evaluation by a licensed agency to determine the students' extent of addiction. The District will receive a copy of the written independent evaluation.
- 2) The student and parents agree that the student will successfully and fully participate in a licensed drug rehabilitation program and/or participate in the school-based educational program. This treatment will continue until it is agreed by the parents and school officials that the desired behavioral modifications have been achieved.
- 3) A comprehensive drug screen (urinalysis) as determined or approved by the District will be conducted at student expense prior to being admitted back to school on a probationary basis. If the test is negative for drugs the student may return to school and will submit to random drug screening at the discretion of the principal for a period of up to 180 school days.
- 4) Should the student fail to meet the requirements of the SAR Contract, the District will consider all factors involving the disciplinary and rehabilitation process and take the appropriate disciplinary action including the enforcement of the original suspension.
ALL Rehab and screening expenses are to be borne by the student's family or legal guardian.

This policy procedure may be abandoned and/or the length of the suspension may be modified by the principal based upon the individual merits of each student's situation.

4002: ACTIONS THAT COMPROMISE THE SAFETY OF OTHERS: VIOLENT BEHAVIOR/THREATS OF VIOLENCE/TERRORISTIC ACTS/THREATS OF TERRORISTIC ACTS INCLUDING THREATS TO HARM OTHERS OR ONESELF, TO INCLUDE BOMB THREATS:	
Any Offense	Immediate Out-of-School Suspension for up to 180 days OSS or expulsion upon referral to superintendent. Notification to law enforcement. Documentation in student's discipline record.

4003: WEAPON(S) - POSSESSION, USE or ATTEMPTED USE:	
Bringing onto the school grounds or property any item that is ordinarily considered to be a weapon such as defined in The Safe Schools Act of 1996, section 571.010, RSMo: a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a bladed instrument, knuckles, a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun or a switchblade knife and others not named. School property includes, but is not limited to district owned buildings, leased or rented facilities; school-sponsored activities; field trips, school vehicles and buses and any school bus stops. This policy is in effect before, during and after school. (This policy shall not be construed to prohibit the Board of Education from allowing a Civil War reenactor to carry a Civil War era weapon on school property for educational purposes so long as the firearm is unloaded.) <i>This violation will be reported to the appropriate law enforcement agencies.</i>	
Any Offense	Expulsion or suspension of not less than one year and Contact Law Enforcement

4004: ARSON:	
Starting or attempting to start a fire or causing or attempting to cause an explosion	
Any Offense	Up to 180 days OSS or expulsion: notification to law enforcement. Documentation in student's discipline record.

4005: FALSE ALARM:	
Setting off alarm when there is no cause to do so, including fire alarms, 911 calls, or other acts causing evacuation of the building which could endanger the welfare of others. "Making a false bomb report is a Class D felony and is subject to immediate suspension. This violation will be reported to the appropriate law enforcement agencies.	
First Offense	Up to 10 days OSS
Repeat Offense	Refer to Superintendent for suspension

4006: GANG RELATED ACTIVITIES:	
Any activity characteristic of or identified by the individual's admission to gang membership or by the exhibiting of any item of clothing which is common to gang members, the display of mannerisms which identify the individual as a gang member, visible tattoos that indicate gang membership, admitting to detailed knowledge of gang activity, admitting to or being known by a moniker, displaying jewelry or other paraphernalia common to gang members.	
First Offense	Parent contact. Removal of gang related items and notify Juv. Law.
Second Offense	Up to 5 days OSS. Removal of gang related items and notify Juv. Law
Repeat Offense	Up to 10 days OSS. Removal of gang related items and notify Juv. Law

4007: ASSAULT:	
Knowingly causing physical injury to another person; or with criminal negligence, causing physical injury to another person by means of a deadly weapon ; or recklessly engaging in conduct which creates a grave risk of death or serious injury to another person or knowingly causing physical contact with another person knowing the other person will regard the contact as offensive or provocative. The act or acts described above occur on school or school district property, or in a vehicle that at the time of the act was in the service of a school or school district, or arose as a result of a school or school district-sponsored activity. This violation is a CLASS D FELONY and will be reported to the appropriate law enforcement agencies. * VERBAL THREAT: A Class C misdemeanor and in addition to school consequences, will be reported to Law Enforcement.	
First Offense	Up to 180 days OSS or expulsion
Repeat Offense	Refer to Superintendent for expulsion and contact law enforcement.

4008: FIGHTING:	
Mutual combat in which both parties have contributed to the conflict by physical action.	
First Offense	Up to 3 days OSS
Second Offense	Up to 5 days OSS
Repeat Offense	Up to 10 days OSS

4009: POSSESSION OR USE OF DISRUPTIVE/HARMFUL DEVICES OR ITEMS:	
(i.e. any propellant or explosive device, firecrackers, water balloons, snowballs, rocks, peashooters, stink bombs, water gun, pocket knife, etc.)	
First Offense	Up to 5 days ISS
Second Offense	Up to 5 days OSS
Repeat Offense	Up to 10 days OSS

4010: EXTORTION and/or BULLYING:

Threatening or intimidating any student to include such behaviors for the purpose of, or with the intent of obtaining money/anything of value from student. This offense in conjunction with physical force is grounds for immediate OSS. This also refers to any activity that a reasonable person believes could pose a negative impact on the mental or physical health or safety of a student or put the student in adverse situation is prohibited. This includes, but is not limited to hazing, bullying, cyber-bullying, student intimidation, physical violence, taunting, name-calling, put downs, threats, extortion and exclusion from a peer group. Students who have been subjected to hazing or bullying are instructed to promptly report such incidents to a school official.

First Offense	Up to 5 days OSS and restitution
Second Offense	Up to 10 days OSS and restitution
Repeat Offense	Refer to Superintendent for Expulsion

4011: SEXUAL HARASSMENT

Inappropriate behavior which portrays sex or sexual conduct in a manner offensive to community standards, including words, spoken or written, touching, or other physical contact of a sexual nature.

First Offense	Student conference + ISS or 180 days of OSS
Repeat Offense	1-180 days of OSS, or expulsion

4012: SEXUAL MISCONDUCT:

Engaging in any sexual behavior or sexual acts on school grounds, in or on any property belonging to the school, or on school sponsored trips or activities. This also applies to behavior which subjects another person to sexual contact with or without the person's consent including acts covered by the Safe Schools Act 1-113 1301 & 1298 such as forcible rape (566.030 RSMo), forcible sodomy (566.060 RSMo), sexual assault (566.040 RSMo)

First Offense	Up to 30 days OSS
Repeat Offense	Refer to Superintendent for expulsion and report to law enforcement

Posturing

The physical and verbal acts that could potentially lead to an altercation

First Offense	Up to 3 days ISS
Second Offense	Up to 5 days ISS
Repeat Offense	Up to 5 days OSS

4013: PROFANITY DIRECTED TOWARD A STAFF MEMBER:

First Offense	Up to 5 days OSS
Second Offense	Up to 10 days OSS
Repeat Offense	Up to 10 days OSS

4014: DISRESPECT, DEFIANCE or INSUBORDINATION:

Displaying a lack of cooperation, disrespectful language (other than profanity), willful dishonesty, disobedience or defiance of the authority of the principal, assistant principal, teacher, bus driver or other school employee. Disrespect also includes any gestures, actions or speech interpreted as degrading or demeaning. Any threats and/or physical aggression toward a school official will be grounds for expulsion.

First Offense	Up to 5 days ISS
Second Offense	Up to 10 days ISS
Repeat Offense	Up to 10 days OSS

4015: LARCENY THEFT:

(Larceny) stealing or attempting to steal private or school property valued at \$750.00 or more.

First Offense	Up to 10 days OSS and refer to law enforcement
Second Offense	Refer to Superintendent for suspension and refer to law enforcement
**Severity of first offense may be referred to the Superintendent for long term suspension/ expulsion	

4016: TOBACCO/VAPOR/ELECTRONIC CIGARETTES - USE or POSSESSION:

Including but not limited to cigarettes vapor/electronic, cigars, chewing tobacco, snuff, matches, lighters or similar items.

Students are not to use or have possession of tobacco products at school activities or on school property. <u>All tobacco will be confiscated.</u> Students in extra-curricular activities may also have additional consequences according the athletic/activities handbook.	
First Offense	Parent Contact and up to 3 days ISS
Second Offense	Parent Contract and up to 5 days ISS
Repeat Offense	Parent Contact and up to 10 days OSS

4017: VANDALISM:

Willfully causing substantial damage or attempting to cause substantial damage to any property, real or personal, belonging to school, staff or students. **Institutional (school) vandalism is a Class A misdemeanor and will be referred to Law Enforcement Officials. If damage exceeds \$2,000, the offense is a Class D felony. Both of these classes of offenses will be subject to long-term suspension**

3001: DISRUPTIVE SPEECH or CONDUCT:

Conduct or speech, whether verbal, written or symbolic, which materially and substantially disrupts classroom work, school activities or school functions; this also includes using obscenity, obscene gestures, swearing, cursing, etc. or words which are spoken solely to harass, bully, intimidate or injure other people, such as defamation of a person's race, religion or ethnic origin. Extreme disruptive behavior can be grounds for immediate OSS at all levels.

First Offense	Up to 5 days ISS
Second Offense	Up to 10 days ISS
Repeat Offense	UP to 10 days OSS

3002: FAILURE TO APPEAR FOR AFTER SCHOOL DETENTION:

Students are allowed one reschedule for a missed detention per semester. Reschedules do not carry over if not used in the first semester.

First Offense	1 day ISS
Second Offense	Up to 3 days ISS
Repeat Offense	Up to 5 days ISS

3003: PUBLIC DISPLAY OF AFFECTION:

Hugging, kissing or any physical contact which is inappropriate in the school setting.

First Offense	Student Conference/Parent Contact
Second Offense	Up to 3 days ISS
Repeat Offense	Additional ISS

3004: FAILURE TO OBSERVE THE CONDITIONS OF IN-SCHOOL SUSPENSION:

Student social privileges are revoked during ISS. Failure to act in a mature manner with respect for self and others will result in removal from ISS.

First Offense	OSS in addition to the original ISS penalty
Second Offense	Original ISS penalty and up to 3 days OSS
Repeat Offense	Up to 5 days OSS or Saturday School

3005: BUS MISCONDUCT:

Any offense committed by a student on a district owned or contracted bus which would be punished if the offense had been committed at the student's assigned school. The rules of good bus conduct are the same as expectations for good classroom conduct which include showing respect and obeying reasonable requests from the adult in charge. *Please remember that riding an Archie R-5 bus is a privilege, not a requirement. To insure good transportation service, students and parents should become familiar with the following safety rules.*

1. Do not extend any part of the body or belongings out of the bus windows.
2. All students are to sit in assigned seats on all regular route buses.
3. Leave the bus windows closed unless permission from the driver has been given to open them.
4. Keep voices at a normal conversational tone. Do not yell or make loud noises that may distract the driver.
5. Report any damage to the driver. Any acts of vandalism will be paid for by the student (s) responsible and may result in other assigned discipline.
6. Animals will not be transported on the bus.
7. Food and drink are not appropriate on the bus. Exceptions to this may be made on activity trips.
8. Inappropriate behaviors which will result in disciplinary action include: swearing, persistent refusal to submit to the driver's authority , or possession of tobacco, scuffling or fighting, littering and/or throwing objects from the bus, moving around while the bus in motion, being excessively loud, vandalism to the bus, etc.
9. Once loaded, students are to remain on the buses for the duration of the route and not enter other school buildings.
Violation of the bus rules and disregard for the driver's authority will be reported to the building principal and may result in the following discipline being assigned.
10. Regulation of electronic devices on busses is regulated at the discretion of individual bus drivers.

First Offense	Warning letter sent home and/or conference with parents
Second Offense	3-day bus suspension
Third Offense	5-day bus suspension
Fourth Offense	Bus suspension for the remainder of the semester
***Serious violations could result in immediate and long-term suspension regardless of the number of previous violations	

3006: CARELESS DRIVING	
Operating a vehicle on or about the school grounds and/or school property in a manner which would endanger persons or property. **The privilege of operating a vehicle at school also carries with it the responsibility of securing a proper permit, observing speed limits, giving pedestrians walkers and busses the right of way, and entering and exiting through designated areas	
First Offense	Up to 3 days ISS/potential parking restrictions
Second Offense	Up to 5 days ISS/potential parking restrictions
Repeat Offense	Loss of driving privileges

3007: CLOSED CAMPUS POLICY:	
Once students have entered their school, they do not have permission to leave the school campus during school hours unless properly supervised by school personnel.	
First Offense	Up to 5 days ISS
Second Offense	Up to 10 days ISS
Repeat Offense	Up to 10 days OSS

3008: TRUANCY:	
Absence from school or class without the knowledge and/or consent of parent and school officials. This includes being on or off campus, but out of assigned area without permission of school officials or being absent and not having parent contact with the school and office upon returning to school.	
First Offense	Parent contact and 1 day ISS
Second Offense	Parent contact and 3 days ISS
Repeat Offense	ISS/Saturday School

3009: FORGERY/MISREPRESENTATION:	
Misrepresenting parent or guardian with the purpose of excusing from school, class or any other parental consent. This includes all written notes, phone calls, or correspondence. This includes academic dishonesty defined as any form of cheating that is blatant, repeated and serious in offense beyond the realm of the individual teacher's classroom management plan.	
First Offense	Parent Contact and up to 3 days ISS
Second Offense	Up to 5 days ISS
Repeat Offense	Up to 10 days ISS

3010: USE OF A PHONE or ELECTRONIC DEVICE ON SCHOOL PROPERTY:	
During instructional time students are not allowed to use a cell phone, hand-held radio, remote modem devices, audio, video, music or game device or any other handheld communication device on school property during school hours. Teachers may grant approval inside the classroom.	
First Offense	Confiscation and after-school detention
Second Offense	Confiscation and up to 3 days ISS
Repeat Offense	Confiscation and up to 5 days OSS

3011: PETTY THEFT:	
(Petty) stealing or attempting to steal private or school property valued at less than \$750.00	
First Offense	Parent contact, restitution, and up to 10 days ISS
Repeat Offense	Parent contact, restitution, and up to 10 days OSS

3012: COMPUTER / INTERNET / E-MAIL USE	
All Archie R-5 students will be expected to follow the District Acceptable Use policy . The use of computers and computer services is a privilege which may be revoked by teachers, principals and/or district administrators at any time for abusive conduct. Such conduct would include, but is not limited to the placing of unlawful information on or through the computer system, and the use of obscene, abusive, or otherwise objectionable language or images in either public or private files or messages, to include any materials posted on the R-5 District website and anything that would be considered cyber-bullying. All flash drives or other forms of data storage from home must be virus-scanned before they can be loaded onto school computers. Tampering with computer data or theft of computer data may be considered a Class A Misdemeanor or Class D Felony and be prosecuted as such.	
First Offense	Suspension of computer privileges for a period of time determined by the building

	administrator and up to 10 days ISS
Repeat Offense	ISS and up to loss of privileges for 365 days and up to 10 days OSS